OUR MISSION

The CALI Reads mission is to enhance literacy training and instruction in order to improve adolescent literacy outcomes for all students, especially students with disabilities.

CALI Reads supports California middle schools who have low performance in English language arts.

CALI Reads offers literacy coaching, training, funding, and support to middle school teachers and administrators.

CALI Reads is an OSEP-funded project awarded to the California Department of Education, Special Education Division and administered through the Napa County Office of Education Research & Professional Development Center.
FOCUS AREAS

FOCUS 1: MULTI-TIERED LITERACY SYSTEMS OF SUPPORT
Engaging effective leadership teams at various decision-making tiers who monitor project implementation, literacy programming, and engage in data-based decision making to meet the needs of all students.

FOCUS 2: EVIDENCE-BASED LITERACY PRACTICE
Training teachers, administrators, and families through literacy modules, workshops, and coaching on evidence-based literacy strategies in word analysis, fluency, vocabulary, and comprehension for content area classes, targeted intervention, and home support.

FOCUS 3: SUSTAINABILITY AND GROWTH
Enabling districtwide scale-up and sustainability of implementation through established leadership, systems, monitoring, and resources.

ELIGIBLE DISTRICTS
All California Districts are invited to apply. Priority given to applicants who meet the following eligibility criteria:

- **Need** — Ranks as Red, Orange, or Yellow on the CDE Dashboard in ELA Performance for all students and students with disabilities
- **Readiness** — Application completed by the District and Site Administration that overviews:
  1. Alignment and Fit
  2. Special Education Programming
  3. ELA Programming
  4. Leadership Teams
  5. Data-based Decision Making

Each participating district receives funds and coaching to support project activities.

- **Participation Funds** to support teacher release time or extended time for project activities and literacy training
- **A District Coach** to support systems development
- **A Site Coach** to support literacy training and instruction
- **Literacy Training** through online modules, videos, and in-person trainings
- **Book Funds** for high-interest, low-level readers
- **Family Workshop Funds** to host annual events
- **Partnership & Collaboration** across state

APPLY TODAY: www.calireads.org