

Prompting in WordBuilder

Possible Error	Possible Prompts
Student sees the target word and reads it before breaking down.	<ul style="list-style-type: none"> • <i>That's great that you knew the word, but remember, we're practicing breaking down words, so even if you think you know it, I'm going to ask you to break it down before you read it.</i> • <i>Wow, you knew that word, but remember this is also for spelling practice, so go ahead and break it down because that will make it easier to spell.</i>
Student omits a step of the decoding strategy.	<ul style="list-style-type: none"> • <i>Is there a prefix/suffix in the word? I see a prefix that is also in these words: reheat, redo, remake. What is it?</i> • <i>How many vowel sounds are in a word part?</i> • <i>So, if you have ___ underlines you need ___ little words.</i>
Student is silently working instead of verbalizing.	<ul style="list-style-type: none"> • <i>When you hear the word it helps you read it and spell it, so it's really important that you say the parts and sounds out loud.</i> • <i>Research shows it helps you commit the words and parts to memory when you say them out loud.</i> • <i>Please say the sounds as you bring them down, this will improve your accuracy.</i>
Student reads each part correctly, but blends the parts together incorrectly.	<ul style="list-style-type: none"> • <i>Tap it out.</i> • <i>Touch and say.</i> • <i>Please cover the part you know, and tap out the remaining part and say it. Great! Now you're ready to add the part you know back to the word.</i>
Student guesses at a word in the sentence.	<ul style="list-style-type: none"> • <i>Remember, we're learning this strategy so when you see a word in a sentence that you don't know, you are able to break it down and read it. You don't have to guess anymore.</i> • <i>You've already broken down two words in this sentence, so I'm going to tell you this word. Please repeat it after me.</i>
Student does not remember the target word.	<ul style="list-style-type: none"> • <i>Let's go back to the break down page and read it.</i> • <i>Read each part out loud. How many parts? Good. Say the word.</i>
Student did not build the word correctly.	<ul style="list-style-type: none"> • <i>Can you read to me exactly what you have built?</i> • <i>How many parts was the word that you broke down? Yes, how many parts do you have here?</i> • <i>Can you say the whole word again?</i> • <i>Can you touch and say that part?</i> • <i>What does each part have to have? Yes, and do you have a vowel sound in each part?</i> • <i>Is there another vowel combination or letter that says _____?</i>
Student has difficulty writing on the iPad.	<ul style="list-style-type: none"> • <i>Would you like to write on a piece of paper instead? Whatever you prefer.</i>
Student says they spelled it correctly, but they didn't.	<ul style="list-style-type: none"> • <i>Look at this part specifically, look at what you built and look at what you spelled.</i>
Student does not master a word.	<ul style="list-style-type: none"> • <i>Okay, let's go back to the break down screen and read each part again.</i>