

Scripted Lesson Plan for Teaching Vowel Patterns
Target Vowel Pattern: ar

Student	Teacher
<i>Listen and Say</i>	<p>(1) Say 3-5 words that have the target vowel sound. Ask students to repeat what you say.</p> <p><i>I'm going to say some words that have the same vowel sound, and I want you to repeat after me: hard, yarn, arm, jar, harm. What vowel sound do you hear in all of those words?</i></p> <p>If students don't respond, provide them with more words that contain the target vowel sound, be sure they are saying them out loud, and help them segment the sounds in the word by giving each finger one sound: /h/ /ar/ /m/. Isolating the sounds will help them hear the vowel sound.</p>
<i>See and Say</i>	<p>(2) Present the target vowel pattern on an index card, color-coded to match WordBuilder. Say the vowel sound. Have the students repeat the vowel sound. On the back of the index card provide a reminding word "arm". This should be a word that students are VERY familiar with that contains the target vowel sound. That way if they forget the vowel sound they can say the familiar word to remember.</p>
<i>See, Say, Write</i>	<p>(3) Have the students say the vowel sound, and write it in the air with their finger while saying the corresponding sound. Example: write "ar" say /ar/.</p>
<i>Say and Write (Eyes closed)</i>	<p>(4) Cover the card and have the students do the same thing with their eyes closed while saying the corresponding sound. Tell students to picture the letters in their mind as they write them. Question them to make sure they are picturing it:</p> <ul style="list-style-type: none"> • What is the second letter you see? "r" • What comes right before the "r"? "a" • What is the last letter? "r"
<i>See, Say, Write from Memory (Textured Surface)</i>	<p>(5) Have students look at the vowel pattern, say it, cover it, and write it on a textured surface (shaving cream, sand paper, screen, etc.) while saying the corresponding sound. Example: write "ar" say /ar/.</p>
<i>See, Say, Write from Memory (Paper)</i>	<p>(6) Next have students look at the vowel pattern, say it, cover it and then write it on paper from memory while saying the corresponding sound. Example: write "ar" say /ar/.</p>
<i>Check for Mastery</i>	<p>(7) Have the students compare the vowel pattern they wrote with the model. If it is incorrect, have students note where the error occurred and rewrite the vowel pattern. Repeat these steps until the students can correctly write the vowel pattern.</p>

Students review vowel patterns in the game-based activity station, and they will see them in WordBuilder.