

Lesson Design	Tools and Resources	Get the Gist Procedure
<b>Purpose</b>	<b>Teacher Planning Guide</b>	<b>Identify the Focus</b>
Teacher sets the focus of the lesson and tells how it benefits the student.	Teacher uses the planning guide to pre-identify the focus, supporting details, and example gist statements.	Teacher provides support as students identify the who or what in a section of text.
<b>Modeling and Explicit Instruction</b>	<b>Student Graphic Organizer</b>	<b>Identify the Supporting Details</b>
Teacher describes the strategy, its steps, and models how to use it.	Teacher supports students in using the graphic organizer to record information for their gist statements.	Teacher provides support as student identify the supporting details about the who or what in a section of text.
<b>Guided and Collaborative Practice</b>	<b>Text Selection</b>	<b>Develop a Gist Statement</b>
Teacher guides students through practice with the strategy in collaborative groups and reteaches or redirects as needed.	Teacher selects and prepares an appropriate text for the Get the Gist strategy.	Teacher provides support as students develop a gist statement using the focus and supporting details from a section of text.
<b>Independent Practice</b>	<b>Rubric</b>	<b>Review and Revise Gist Statements</b>
Teacher gives students opportunity to apply the strategy in extended practice while continuing to monitor their understanding.	Teacher uses the rubric as a tool to identify and monitor the characteristics of a good gist statement.	Teacher guides students in their review and revision of gist statements.

